INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)

Accreditation - (Cycle - 1)

PEER TEAM REPORT ON

INSTITUTIONAL ACCREDITATION OF
SRI HARI DEGREE COLLEGE
C-56827

Kadapa
Andhra Pradesh
516003

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Section I:GENERAL INFORMATION		
1.Name & Address of the institution:	SRI HARI DEGREE COLLEGE Kadapa Andhra Pradesh 516003	
2.Year of Establishment	2010	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	5	
Departments/Centres:	5	
Programmes/Course offered:	9	
Permanent Faculty Members:	78	
Permanent Support Staff:	21	
Students:	2606	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Permanently affiliated with 2f and 12B status to Yogi Vemana University. 2. Remarkable academic results with gold medals university ranks and good placements. 3. Noteworthy extra co-curricular activities and extension activities with good number of awards	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 13-07-2023 To : 14-07-2023	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. DHARMJIT SINGH PARMAR	Vice Chancellor,Sant Baba Bhag Singh University
Member Co-ordinator:	DR. MADHULIKA DUBE	Professor,MAHARSHI DAYANAND UNIVERSITY ROHTAK
Member:	DR. KIRAN REDDY	Principal,ACHARYA INSTITUTE OF MANAGEMENT AND SCIENCES
NAAC Co - ordinator:	Dr. M.s. Shyamasundar	

Section II:Metric and Criterion Analysis
Observations (Strengths and/or Weaknesses) on each qualitative metrices of the key Indicator under the respective criterion(This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrices(QlM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QlM	**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**
1.3	Curriculum Enrichment
1.3.1 QlM	**Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Qualitative analysis of Criterion 1
Sri Hari Degree College is a self-financing private institution established in the year 2010 and affiliated to Yogi Vemana University. Being an affiliated Institute, university prescribed curriculum with CBCS System is followed. Institution has a mechanism for academic delivery through academic calendar which is planned and discussed in the College Development Council presided over by the principal. Institute plans calendar based on university calendar and communicated to stakeholders. At the time of distribution of theory and practical workload among the faculty members, the teacher's experience and specialisation , seniority and other factors are taken into account. Each department administers unit exams after the completion of certain portions of the syllabus in accordance with the academic calendar to assess students' performance. Seminars, workshops, symposiums, college day, sports days and other co and extra-curricular activities are reflected in the calendar. ICT based curriculum delivery is encouraged. The college implements the university curriculum which incorporates cross cutting issues, gender equality, human values, environment and sustainability. In addition, the faculty assist students to organize blood donation camps, health check-up camps, hygiene and health awareness campaigns and Swacch Bharat-related activities. Women-related issues, safety and security of girl students are addressed through its Women's Empowerment Cell and the Lady Advisory Committee. The college hosts seminars, field trips and guest lectures to create awareness on sustainability and environment related concerns.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrices(QlM) in Criterion2)	
2.3	Teaching- Learning Process
2.3.1 QlM	**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools**
2.5	Evaluation Process and Reforms
2.5.1 QlM	**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**
2.6	Student Performance and Learning Outcomes
2.6.1 QlM	**Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated**

Qualitative analysis of Criterion 2
The college adopts student-centric methods for academic excellence through experiential, participative

learning and problem solving methodologies. Experiential learning has methodologies through mini projects, internships/industry-oriented projects are implemented to ensure students are self learners. Students have to complete at least one project during the program. Problem-solving methodologies like Think Pair Share, Course-Based Projects, and Project-Based Learning are used. Industrial/site visits are organized by the institute to familiarize students with current industrial practices. Students are encouraged to participate in social activities to keep updated with contemporary areas and technologies. Blended Learning, Group Discussions or Debates, and Peer Learning Classes are planned for the students' focused attention. Student's skill improves when they learn in vivid ways. Teaching-learning can be made more interactive. Examination schedule of the affiliated university is followed by the college. Each course is awarded a maximum of 100 points for evaluation, with a CIA component worth 25 points and the final End term exam carry 75 points. The pass rate is around 90% with university ranks. Students are informed of CIE pattern during orientation and included in the academic calendar. CIA portion consists of exams, seminars, assignments, quizzes etc. and conducted by the college examination committee. The relevant faculty evaluates the answer scripts of the students and the students are presented with answer keys so that any complaint they may have, can be addressed. The End Semester Examination schedule is determined by the University and the University provides semester to semester grade statements and on the completion of the program, a commutative grade statement. Internal examination related grievances are handled immediately at the college level and inconsistencies if any, in evaluation are rectified. The Controller of Examination of the affiliating university receives complaints regarding university examination and promptly addresses them. Previous years old question papers are available in the examinations department which should be made available in the respective departments or library. POs and COs are disseminated to students through tutorial meetings. The same have to be displayed on the website. Both the direct and indirect methods are employed for computing the attainment of COs. Direct method includes CIE and SEE with weightage of 25% and 75% respectively to each segment. Course end survey includes the indirect method to calculate the overall COs attainment. 80% and 20% weightage is applied through direct and indirect methods to judge the attainment of COs. Training of Bloom Taxonomy be extended to all faculty members.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrices(QlM) in Criterion3)	
3.2	Innovation Ecosystem
3.2.1 QlM	**Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**
3.4	Extension Activities
3.4.1 QlM	**Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.**
3.4.2 QlM	**Awards and recognitions received for extension activities from government / government recognised bodies**

Qualitative analysis of Criterion 3
The institute has an established ecosystem for nurturing start-up ideas and technological innovations through the Incubation Cell. Good number of enterprises started by students. Current batch of students are being mentored to convert business ideas to enterprises. Industrial visits, technical talks by start-up mentors and awareness programmes to sensitize and create awareness among students are conducted. Resources are provided by Incubation Cell to build products/prototypes. College organises extension activities through 2 units of NSS, 2 units of NCC and Scouts and Guides. The extension activities are remarkable. The NSS unit

undertakes initiatives such as organizing camps, Swachh Bharat initiatives, blood donation camps, awareness programs on voter enrolment, and environmental protection. Various extension activities are conducted by celebrating World Consumers Rights Day, International Yoga Day, Fit India Freedom run and Rashatriya Ekta Diwas. The institute also organizes programs such as 'Save our Environment', tree plantation drive in collaboration with Green Initiative, etc. The institution received 54 of awards and appreciation for its contribution to various extension and outreach activities. The institution also received Raja Puraskar from the Governor of Andhra Pradesh for the contribution of Scout unit. NSS volunteers participate in Republic Day Celebrations, Pulse polio drive, awareness on road Safety rally and RRR- (Reduce, Reuse, Recycle). Rural camps are held for the development of two villages in the vicinity of the college. The college has organised numerous social economic and environmental extension and outreach activities through NSS, NCC and Scout Units and received numerous accolades from Government and Non-Government Organisations for its outstanding contributions. These awards include letters of appreciation from Government and Non-Governmental institutions. NCC and NSS have organised blood donation camps at the college and got praises for their and administration and their efforts. The college received Rajapuraskar for the activities of its Scout unit from the Governor of Andhra Pradesh. Boga Parvathamma Blood Centre lauded the efforts of the college for donating 1340 units of blood during the assessment period. Numerous blood donation activities were carried out in association with Khoon Ka Rishta and received many awards and appreciations. Students were involved in many social activities taken by Manvatha and were appreciated. Ramakrishna Mission also lauded the extension and outreach activities of the college. The students received Certificate 'B' for their significant contribution to NCC activities.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrices(QlM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QlM	**Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution**
4.2	Library as a Learning Resource
4.2.1 QlM	**Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library**
4.3	IT Infrastructure
4.3.1 QlM	**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

Qualitative analysis of Criterion 4
The institute has a built up area of 6280 Sq. Mts. in the campus area of 0.64 acre. The infrastructure has the necessary facilities and educational resources such as conference rooms, modern labs, well stocked libraries and classrooms with interactive boards. There are 51 ICT enable classrooms which are well ventilated and 5 departments at the college. The library is well stocked with 26 journals and 7433 books. Students and faculty can access over 1,64,000 e-books through N-List and encouraged to use online learning resources from the Digital Library. Teachers are encouraged to use ICT resources such as LCD projectors. Conference hall has touch-screen enabled display. Reprographic services are available in the library. There are 6 well equipped computer labs with 275 computers including laptops : required labs for science programs ; a language lab; a business lab and a Govt. sponsored skill development lab. Indoor and outdoor sports facilities are available. Students received prizes and awards from other institutions for their athletic achievements. 2 Gyms, one in girls hostel and another in the campus is available. Facilities for conducting cultural activities by the students are available. Health Center with qualified doctor is available on premises. Sanitary pads vending and incinerator are available. Canteen facility, Examination centre and common room for girls are available.

Departments have sufficient faculty rooms. The library is automated with the Integrated Library Management System (ILMS). Web OPAC functionality is provided by KOHA Library Management Software and NEWGEN software. Digital Library with 11 Computers has a large database of NPTEL videos to facilitate e-learning through MOOCs. The library has 7433 Books, 26 National Journals, E– journals and e-books. Subscription of Shodh-Sindhu and Shodhganga is available. Detailed expenditure on the purchase of books and subscription on Journals and e- Journals is Rs.1.52 in 2016-17, Rs.1.92 in 2017-18, Rs.1.42 in 2018-19, Rs.2.87 in 2019-20 and Rs.3.57 in 2020-21. More books are required to be purchased. The college frequently augments its IT infrastructure to keep pace with technological advancements. A total 275 computers including laptops are available for academic and administrative purposes. Out of these, 263 computers are available exclusively for the students' use. The computers are networked and connected to internet via a 100 Mbps leased line. Service providers are hired for maintenance and have AMC contracts. All computers have antivirus software installed to guard against online threats like malware and computer viruses. Sufficient budget is earmarked for repairs, maintenance and up-gradation. The total expenditure on up-gradation expenditure during the assessment period is about Rs.26.25 lacs.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrices(QlM) in Criterion5)	
5.4	Alumni Engagement
5.4.1 QlM	**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

Qualitative analysis of Criterion 5
The college has a registered Alumni association and the Alumni Association Cell (AAC) takes care of its activities which are run by the students under the guidance of faculty members. The association takes responsibility to hold the annual Alumni Meet. The Alumni help the college in placing students for internship, placements and by arranging guest lecturers in their area of expertise . College can make efforts to tap alumni for financial and support services though very meagre financial help is being rendered by them.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrices(QlM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QlM	**The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance**
6.2	Strategy Development and Deployment
6.2.1 QlM	**The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc**
6.3	Faculty Empowerment Strategies
6.3.1 QlM	**The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff**
6.4	Financial Management and Resource Mobilization
6.4.1 QlM	**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**
6.5	Internal Quality Assurance System
6.5.1 QlM	**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

Qualitative analysis of Criterion 6
College has well defined Vision, Mission and quality policy. The organogram clearly defines the organization structure and delegation of responsibilities. The highest decision-making body is the Governing Body (GB) which is constituted in accordance with UGC norms and meets twice in a year. The governance approach of the GB is democratic and transparent. The Principal through the heads of departments and committees implement the decisions approved by Governing Body. There are 18 active committees working to achieve the vision and mission of the college. Principal monitors working of the IQAC. GB also monitors the working of the IQAC which is responsible for arranging audits, awareness programs, student feedback, student survey , faculty and students training programs at periodic basis. The college has 18 committees which function effectively to take care of day to day activities of the institute and achieve the vision and mission of the Institute. The rules and regulations of the college guide in the selection of staff, welfare measures and appraisals. Functioning of administrative bodies is well defined and adheres to the norms of the university - YVU. Processes for the holistic development of the students are in place and decentralization is effective in bringing in student-centric activities ensuring overall development of the students. The active 21 MoUs are utilized in training students and their placements. The long and short term perspective plans and a strategic plan should be in place. Mechanism for grievance redressal is addressed through Internal Complaints Committee and Grievances Redressal Cell though no complaints are received so far. UGC- PBAS system be adopted. The college implements several welfare measures for its teaching and non-teaching staff such as free on campus accommodation, health insurance, medical check up, EPF, ESI, Concession in tuition fee for children of employees, maternity leave, casual leave , special leaves and special casual leaves. In case of emergencies like accidents, major health issues of the employee or their family members, the entire expenses are borne by the college. The college has a performance appraisal system to motivate them to perform well. At the end of the semester HOD evaluates a teacher's progress based on the document submitted by the faculty and the Principal reviews the self-evaluation form to determine the

increments. Non-teaching staff performance is evaluated on the basis of regularity, punctuality and sincerity in service rendered and Individual performance is taken into account to decide the salary increment. TA/DA with paid leave is extended to faculty members for attending and presenting papers in conferences and seminars. Financial support is extended in case of need in the form of festival advance. Free sports, gym and yoga facilities are available to the employees. During the pandemic, paid leave was extended for the effected employees and full salaries were paid to all the employees. The institute has a mechanism to examine effective and efficient use of financial resources for academic and infrastructure development. The college revenue is mainly from student fees. Any shortfall in receipts would be covered by the parent trust or bank OD. The topographical location of the college has limited opportunities for other sources of funding. Despite this, the college management provides high-quality education at an affordable cost as per state government directives. There is no mobilization of funds and grants for research. A CA firm is appointed to conduct internal and external financial audits. State's Admission and Fee Regulatory Committee also audits the finances and accounts on a quarterly basis. The government audits all the scholarships and grants separately. Internal audit should be conducted separately from the external audit as required by NAAC manual. IQAC conducts quarterly meetings to assess the teaching-learning processes and conduct of events, seminars and conferences. Faculty training programs, MoUs with various organizations, feedback system and their documentations are facilitated by the cell. IQAC implemented some initiatives in the institute during the assessment period for improving various institutional quality parameters and teaching learning processes such as outcome based education, women empowerment, use of ICT etc. IQAC can initiate establishment of a research centre and encourage departments to organize national and international conferences and seminars.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrices(QlM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QlM	**Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years**
7.1.4 QlM	**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**
7.2	Best Practices
7.2.1 QlM	**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**
7.3	Institutional Distinctiveness
7.3.1 QlM	**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

Qualitative analysis of Criterion 7
The college gives utmost importance for workplace equality, gender equality and encourages the students and faculty to organize various activities and lectures to understand importance of gender equality. When on placements or industrial visits, female students are always accompanied by women. Gender sensitization activities on campus include debates, essay writing, elocution competitions, role play, and opinion sharing. The college ensures gender equity by attracting more girl students by way of a secure environment. Commemorative Days like National Science Day and festivals like Sankranti are celebrated to understand rich cultural heritage of the country. Students of the institute participate in various programmes organized at district level, state level as well as national level. Efforts may be made to ensure gender equity among

employees. The College provides an environment that is welcoming and tolerant of cultural, regional and socioeconomic diversity. It organises a variety of sports and cultural activities that emphasise communal and religious harmony. College Annual Day is celebrated and distinguished guests visit the campus and inspire students with their ideas and best practices. Festivals like Pongal, Ganesh Chaturthi, Diwali, Eid, and Christmas are celebrated to promote harmony. The Youth Red Cross Association involves students in Godavari Pushkaralu as volunteers and organize blood donation camps and also volunteer in Tirupathi Tirumala Brahmotsava celebrations. Students interact with the rural community in the college neighborhood to understand and respect their cultural, communal, socioeconomic, and linguistic values and provide assistance to those in need. College observes Constitution Day, Independence and Republic Days by organizing elocution competitions and debates. National Voters' Day and programs on gender equity are conducted in regard to the constitutional responsibilities and make students as responsible and good citizens. Programs on gender equality and the role of women in nation-building are conducted for female students and employees and given training in self-defence. Volunteers from the National Service Society (NSS) conducted numerous programs in rural areas concerning the rights to health, a clean environment, and education. College has showcased two best practices. Best Practice 1 is the mentoring system to ensure students focus and commitment as majority are from the rural areas. Mentoring system is incorporated into the college management system. Each faculty member is a mentor to 30 students and in charge of tracking individual students' academic performance, attendance and providing necessary guidance and counselling. Senior faculty members carry out faculty mentoring programs. Informal mentoring is practiced between faculty members with similar interests and help each other by sharing information, resources and feedback. Improvements are noticed in students in terms of lower drop-out rates and better student teacher relationships. Best Practice 2 - Enhancing employability skills through continuous training. The college established separate cell to enhance skill development activities. The Campus Recruitment Training (CRT) program is an intense placement-oriented drill to train students in areas such as Aptitude, Reasoning, Technical skills, and Communication skills for placements with a success rate of 60%. The college is committed to instil social values and responsibilities among its students by organising various extension and outreach activities through its NSS, NCC and Scout units regularly. NSS unit organises a variety of events such as street plays, cleanliness drives, tree plantation drives, donation drives, waste management drives, field trips and many more. Generating social values are not only confined to NSS activities; even other students are also involved to help the society with their activities such as donation drive for flood victims. The institution encourages student and teacher participation in various extracurricular activities through events that allow them to understand and learn about societal issues, such as the essence of life (in terms of self- discipline, culture and education) and employment. Extracurricular activities teach students how to collaborate towards a common goal and foster a sense of responsibility. These activities also boost their confidence. NCC unit of the college grooms the youth with the objective of nation-building. The cadets of the NCC unit actively participate in various social welfare programs such as tree plantation, blood donation camp, literacy campaign, Institutional and personal health and hygiene program, book fair, anti-tobacco rally etc. Extra-curricular activities attract students from diverse backgrounds, allowing them to learn about people with diverse interests and culture which contribute to the holistic development of the students Problems encountered in this regard are students' reluctance to participate in the NSS activities and hesitation on the part of some local communities to participate in various college's external and outreach activities. But all these problems are handled smoothly and positively. The performance of NSS, NCC and Scout units are impressive.

Section III:Overall Analysisbased on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)
Overall Analysis
Strength:

- Strategically located in the prime area of the town
- Good and adequate infrastructure
- Caters to rural community
- Good Campus placements
- Focused and skill-based teaching
- Committed and motivated faculty members
- Very good students' pass percentage and university ranks
- Impressive NSS, NCC and Scout wings
- Governance and leadership of the college adopts participative management
- Incubation Eco System

Weaknesses:

- No Research and funded projects
- Very few faculty members with PhD
- Diversity of students
- No PG program
- MOOCs are not extended
- Delay in release of scholarship amount and fee from the Government side
- Less number of Female faculty
- No Fund mobilisation

Opportunities:

- Commencing PG and Job oriented Programs
- Offer add-on courses on emerging areas of technology to make the students industry ready.
- Establish academic links with renowned national institutions for student and faculty exchange
- FDPs and training programs in linkage with industry be initiated
- Utilize potential of Alumni
- Mobilizing funds for research activities

Challenges:

- Vernacular background of students
- Increased competition with the other surrounding colleges
- To attain Autonomous status of UGC
- extending skills in dynamic technological advancements
- To get development grants from the Government
- To generate the resources and funds for effective working of the College

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- To promote research eco system by establishing Research Centre and frame research policy for enhance publications

- Encourage Faculty members to enroll for doctoral program

- Health Centre should be well equipped to handle basic emergencies

- MOOCs be initiated

- Display of Vision , Mission , Quality policy , Anti Ragging Act and Anti Sexual Harassment Act at strategic location in the College

- Proper mechanism be adopted to create welfare fund

- Boys Hostel to be established

- Greenery be improved in the campus

- State of Art infrastructure in sports be strengthened

- More women be recruited to balance gender equity

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

02-06-2025 12:30:28

Sl.No	Name		Signature with date
1	DR. DHARMJIT SINGH PARMAR	Chairperson	
2	DR. MADHULIKA DUBE	Member Co-ordinator	
3	DR. KIRAN REDDY	Member	
4	Dr. M.s. Shyamasundar	NAAC Co - ordinator	

Place

Date

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1	DR. DHARMJIT SINGH PARMAR	Chairperson	
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